



MASTERY CHARTER SCHOOL AT MANN

2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3408 Sector | Charter Network | Charters
Principal Name | Janet Thompson

Address | 5376 W Berks St

Phone | 215-581-5516 Website | masterycharter.org/elementary-schools/mann

Report Type | Elementary School Grades in Report | K-6

Admissions Category | Neighborhood Turnaround Model | Renaissance Charter

Receives HS Report | No

Oct 1 Enrollment | 539

Student Enrollment and Demographics



- 3.0% American Indian / Alaskan Native
- 0.4% Asian
- 86.1% Black / African American
- 5.2% Hispanic / Latino
- 4.3% Multi Racial / Other
- 0.2% Native Hawaiian / Pacific Islander
- 0.9% White

568

Total Number of Students Served for 10+ Days Over the Year

20.2%

% Students with IEPs

2.6%

% English Learners

89.2%

% Economically Disadvantaged

Student Attendance

48.6%

% Students Attending at Least 95% of Instructional Days

76.2%

% Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Level 5			
Performance <i>At or Above Target in</i> 0.0 % 0 out of 6 Eligible Metrics			
Improvement Insufficient Data for Score			
Goal Performance (All Students)			
GOAL 1 PSSA ELA % of Students Proficient or Advanced (Grades 3-8) Score: 18.5 % -24.0 pts from 2021-2022 target NOT MEETING no data prior year			
GOAL 2 PSSA ELA % of Students Proficient or Advanced (Grade 3) Score: 11.4 % -27.9 pts from 2021-2022 target NOT MEETING no data prior year			
GOAL 3 PSSA Math % of Students Proficient or Advanced (Grades 3-8) Score: 3.9 % -24.8 pts from 2021-2022 target NOT MEETING no data prior year			
<ul style="list-style-type: none"> Meeting Target Not Meeting Target 			
	American Indian / Alaskan Native Insufficient Data for Score	Insufficient Data for Score	
	Asian Insufficient Data for Score	Insufficient Data for Score	
	Black / African American Insufficient Data for Score	Insufficient Data for Score	
	Hispanic / Latino Insufficient Data for Score	Insufficient Data for Score	
	Multi Racial / Other Insufficient Data for Score	Insufficient Data for Score	
	Native Hawaiian / Pacific Islander Insufficient Data for Score	Insufficient Data for Score	
	White Insufficient Data for Score	Insufficient Data for Score	
	English Learners Insufficient Data for Score	Insufficient Data for Score	
	Students with IEPs Insufficient Data for Score	Insufficient Data for Score	
	Economically Disadvantaged Insufficient Data for Score	Insufficient Data for Score	

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 1 - Reading Grades 3-8

School Code | 3408 School Name | Mastery Charter School at Mann

Goal 1: The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8

All Students, 298 students

Score: 18.5 %



2021-2022 Target: 42.5 %

-24.0 pts from target

2025-2026 Goal: 65.0 %

-46.5 pts from target

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, 277 students

Score: 18.4 %
-24.1 pts from target

NOT MEETING

no data prior year



Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs, 65 students

Score: 6.2 %
-36.3 pts from target

NOT MEETING

no data prior year



Economically Disadvantaged, 216 students

Score: 17.6 %
-24.9 pts from target

NOT MEETING

no data prior year



Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

School Code | 3408 School Name | Mastery Charter School at Mann

Goal 2: The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grade 3

All Students, 79 students

Score: 11.4 %



2021-2022 Target: 39.3 %

-27.9 pts from target

2025-2026 Goal: 62.0 %

-50.6 pts from target

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, 72 students

Score: 9.7 %
-29.6 pts from target

NOT MEETING

no data prior year



Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged, 51 students

Score: 11.8 %
-27.5 pts from target

NOT MEETING

no data prior year



Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - Math Grades 3-8

School Code | 3408 School Name | Mastery Charter School at Mann

Goal 3: The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

PSSA Math: % Students Proficient or Advanced, Grades 3-8

All Students, 286 students

Score: 3.9 %



2021-2022 Target: 28.7 %

-24.8 pts from target

2025-2026 Goal: 52.0 %

-48.1 pts from target

NOT MEETING

no data prior year



PSSA Science

% of Students Proficient or Advanced in Science (Grades 4 and 8)

43.3 %

29 out of 67 students

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, 265 students

Score: 3.4 %

-25.3 pts from target

NOT MEETING

no data prior year



Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs, 63 students

Score: 0.0 %

-28.7 pts from target

NOT MEETING

no data prior year



Economically Disadvantaged, 205 students

Score: 2.9 %

-25.8 pts from target

NOT MEETING

no data prior year



Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code | 3408 School Name | Mastery Charter School at Mann

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey		
Insufficient Sample	Insufficient Sample <i>Student Rating</i>	Insufficient Sample <i>Parent Rating</i>	Insufficient Sample <i>Teacher Rating</i>
School Instruction Score	School Instruction Survey		
Insufficient Sample	Insufficient Sample <i>Student Rating</i>	Insufficient Sample <i>Parent Rating</i>	Insufficient Sample <i>Teacher Rating</i>

- Meeting Target
- Not Meeting Target

 **Not Applicable**



School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

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% of Students Attending at Least 95% of Instructional Days	% of Students Attending			
<p>All Students: 568 Students</p> <p style="text-align: center;">Score: 48.6 %</p>  <p>2021-2022 Target: 52.9 % -4.3 pts from target</p> <p>2025-2026 Goal: 60.0 % -11.4 pts from target</p> <p>NOT MEETING no data prior year</p>	<p>Greater Than 95% of Instructional Days 48.6 %</p>	<p>90-95% of Instructional Days 27.6 %</p>		
<p>All Students: 568 Students</p> <p style="text-align: center;">Score: 76.2 %</p>  <p>2021-2022 Target: 82.3 % -6.1 pts from target</p> <p>2025-2026 Goal: 94.0 % -17.8 pts from target</p> <p>NOT MEETING no data prior year</p>	<p style="text-align: center;">Additional Metrics</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%; text-align: center;"> <p>Not Applicable</p> <p><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p> <p>Not Applicable</p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p> </td> <td style="width: 50%; text-align: center;"> <p>Not Applicable</p> <p><i>Teacher Annual Retention</i></p> <p>Not Applicable</p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p> </td> </tr> </table>		<p>Not Applicable</p> <p><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p> <p>Not Applicable</p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p>	<p>Not Applicable</p> <p><i>Teacher Annual Retention</i></p> <p>Not Applicable</p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p>
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- Meeting Target
- Not Meeting Target

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences



Guardrail 3 - Partnering with Parents / Family Members

School Code | 3408 School Name | Mastery Charter School at Mann

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts	School Relationship Score
<p data-bbox="417 639 684 727"><i>% of Students Participating in Visual / Performing Arts</i></p> <p data-bbox="422 781 680 813">Data Unavailable</p>	<p data-bbox="1398 711 1692 743">Insufficient Sample</p>
	<p data-bbox="1430 979 1661 1003">Additional Metrics</p> <p data-bbox="1461 1032 1688 1065">Not Applicable</p> <p data-bbox="1388 1089 1761 1143"><i>School Has a SAC/Parent Advisory Group</i></p> <p data-bbox="1461 1187 1688 1219">Not Applicable</p> <p data-bbox="1388 1243 1761 1297"><i>School Has a SAC/Parent Advisory Group That Meets Regularly</i></p> <p data-bbox="1461 1341 1688 1373">Not Applicable</p> <p data-bbox="1367 1398 1782 1451"><i>Number of SAC/Parent Advisory Group Meetings</i></p>

-  Meeting Target
-  Not Meeting Target

Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code | 3408 School Name | Mastery Charter School at Mann

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

